

## **PEPPS Review Advisory Panel Meeting September 23, 2003**

**Purpose** – The purpose of the Professional Educator Preparation Program Standards and Procedures revision is to assure Montana citizens that its educator preparation units within Montana provide educator candidates high-quality preparation programs that meet the learning needs of all Montana’s K-12 students.

**Scope** - The scope of the PEPPS Review Process is to examine the existing Administrative Rules of Montana Chapter 58 - Professional Educator Preparation Program Standards, revising, modifying and adapting the standards and procedures using current research and other state and national educator preparation standards. Montana educators and public will review the proposed changes to Chapter 58; the Board of Public Education will take final rulemaking action in Spring 2005.

**Role** - The role of the PEPPS Review Advisory Panel is to provide general guidance to the PEPPS Leadership Team ensuring that the review process is inclusive, thorough and follows the process, principles, and procedures adopted by the Board of Public Education.

### **Issues Identified at the September 23 Meeting**

- Review Endorsement Areas – Are there any that are not currently viable? Example – Computer Science. For instance, wouldn’t Montana education be better served to offer an endorsement for “technology in education?”
- Review the titles of each endorsement area. Is the title used in Chapter 58 current with state and national usage?
- Consciously ensure that Indian Education for All is addressed throughout the chapter. Is it necessary to develop a separate rule for Indian Education for All?
- Highly qualified teachers – Does Montana redefine “major” and “minor.”
- Specificity vs. competency - Should the subject area standards focus on competencies for each content area or focus on number of credits? Or a combination of these two approaches.
- Montana does not need to “level down” the state standards to deal with the issue of recruiting quality. Maintain quality and examine ways to recruit and retain high quality teachers.
- Maintain consistency of language from statute to rule, for example, language granting authority to the BPE to address teacher education
- Potential conflict of interest - Members of the BPE on the On-Site Review Team

- Examine the impact of the language in ARM 10.57.201 “NCATE and/or State-board approved professional educator preparation program standards”

Gather data for next meeting in the following areas:

- How many out-of-state licenses does Montana honor in one year?
- How many teachers does Montana license for people who do not teach in Montana?
- Zip Code Query
- Endorsement Query

**December 4, 2003    Next Meeting of the Review Advisory Panel**